

Union Public Schools Job Description

Position Title: Welder
Department: Operations
Reports To: Maintenance Foreman

FLSA Designation: Non-exempt

SUMMARY: To maintain the metal work on structural, mechanical and equipment and perform general maintenance of all District facilities in a manner that will ensure excellent and safe operational conditions, without interruptions to the educational program.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other duties may be assigned.*

- Assumes primary responsibility for the safe condition of Welding and general maintenance elements in the facilities owned and/or operated by the District.
- Maintains and adheres to all safety and code requirements of the Federal, State, local and Board of Education guidelines.
- Makes independent, “on the spot”, “safe to operate” decisions concerning safety of students, staff and patrons.
- Performs preventive maintenance.
- Installs, maintains, repairs and welds mechanical and structural components, various metal work, athletic equipment, playground equipment, hardware and kitchen equipment.
- Performs general maintenance requirements include rigging, chemical treatment, special tool manufacturing and general maintenance of various grounds fencing and equipment.
- Understands and has a proficient knowledge in the use of specialized testing and processing equipment.
- Instructs maintenance staff and building engineers on proper procedures and use of tools in approved welding and general maintenance repair work.
- Operates and maintains equipment.
- Orders and accounts for material and labor relative to assignments, including maintaining an inventory and itemized costs on each assignment.
- Performs general maintenance work inside and outside of buildings as directed, not limited to welding work.
- Makes recommendations relating to the purchase of welding supplies and equipment and maintains the inventory of District-owned and assigned hand tools, equipment, hardware, materials and supplies.
- Required possibly to be on 24 hour call.
- Communicates effectively.
- Works well with both supervisors and other members of the team.
- Maintains consistent and punctual attendance.
- Performs other duties assigned by supervisor or administrator.

SUPERVISORY RESPONSIBILITIES: None.

QUALIFICATION REQUIREMENTS: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, physical stamina, and/or ability required. Reasonable*

accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE: Minimum five (5) years experience required. High school diploma or general education degree (GED).

CERTIFICATES, LICENSES, REGISTRATIONS: Valid driver's license with good driving record.

LANGUAGE SKILLS: Ability to read and interpret documents such as safety rules, operating and maintenance instructions and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before small groups of employees or organizations.

MATHEMATICAL SKILLS: Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY: Ability to apply common sense understanding to carry out detailed but uninvolved written or oral instructions. Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS and ABILITIES: Ability to pass District written and physical exams. Ability to establish and maintain effective working relationships with students, staff and the community. Ability to perform duties with awareness of all District requirements and Board of Education policies

PHYSICAL DEMANDS: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is frequently required to stand, walk; use hands and finger to handle, or feel objects, tools or controls; and talk or hear. The employee frequently is required to reach with hands and arms such as to operate vibrating machinery. The employee is occasionally required to sit. The employee frequently must squat, stoop or kneel, reach above the head and reach forward. The employee continuously uses hand strength to grasp tools and climbs on to ladders. The employee will frequently bend or twist at the neck and trunk more than the average person while performing the duties of this job.

The employee must frequently lift and/or move up to 50 pounds. Occasionally the employee will lift and/or move up to 90 pounds. The employee will sometimes push/pull items such as tables, scaffolds, and cabinets. Specific vision abilities required by this job include close vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT: *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee regularly works both indoors and outdoors and under adverse weather conditions at times. The employee will work near or with moving mechanical equipment. The employee may work with toxic or caustic chemicals such as petroleum products, degreasers, and sprays and non household dust. The employee will work at high elevations on scaffolding and personnel lifts, as well as below subgrade in trenches and ditches.

The noise level in the work environment is usually moderate to loud.