

Union Public Schools Job Description

Position Title: Physical Therapist
Department: Special Education
Reports To: Director of Special Services

FLSA Designation: Non-exempt

SUMMARY: Prepares students to respond appropriately to the education program. The P.T. works with team members in the school to enable the student to work toward his/ her potential by improving, developing or restoring sensorimotor function.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other duties may be assigned.*

- Directs or consultative services to identified handicapped students.
- Maintains the ability to problem solve to meet the student's ever-changing needs.
- Liaison with school personnel, family, physician and agencies through written and/ or oral communication.
- Orders equipment, adaptation, fabrication and repair.
- Attends and participates in IEPEC, MET team meetings etc.
- Evaluates, assesses and screens students.
- Plans to meet individual student's and program needs.
- Establishes and maintains appropriate records, reports and procedures.
- Set-up, maintenance and cleaning of treatment areas and P.T. equipment.
- Travel to meet job requirements.
- Works well with both supervisors and other members of the team.
- Maintains consistent and punctual attendance.
- Performs other duties assigned by supervisor or administrator.

SUPERVISORY RESPONSIBILITIES: Students

QUALIFICATION REQUIREMENTS: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

EDUCATION and/or EXPERIENCE: Graduate from an approved school of Physical Therapy.

CERTIFICATES, LICENSES, REGISTRATIONS: License from the State to practice P.T.

LANGUAGE SKILLS: Ability to read and comprehend simple instructions, short correspondence and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to staff, students, and the school community.

MATHEMATICAL SKILLS: Ability to add and subtract two digit numbers and to multiply and divide with 10's and 100's. Ability to perform mathematical operations using units of American money and weight measurement, volume, and distance.

REASONING ABILITY: Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS and ABILITIES: Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all District requirements and Board of Education policies.

PHYSICAL DEMANDS: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to stand, walk, sit, and talk or hear. The employee is occasionally required to reach with hands and arms and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, and depth perception.

WORK ENVIRONMENT: *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The noise level in this environment is quiet to loud depending upon the activity in the particular part of the day and location.