

UNION PUBLIC SCHOOLS JOB DESCRIPTION

Job Title: Extended Day Program (EDP), Assistant
Department: Extended Day Program
Reports to: Supervisor of EDP at Elementary Site/EDP Manager/EDP Assistant Coordinator

FLSA Designation: Non-exempt

SUMMARY: Under the direction of the Extended Day Program Supervisor. Assist in the operation of the Extended Day Program at assigned site.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other duties may be assigned.*

- Becomes familiar with all aspects of the program operation.
- Provides necessary assistance to the Extended Day Program Supervisor.
- Maintains a safe environment for the children at all times.
- Participates in games and activities.
- Completes 20 hours staff training required by the Department of Human Services (DHS/STARS Program requirements).
- Works well with supervisors and other members of the team.
- Maintains consistent and punctual attendance.
- Performs other duties assigned by supervisor or administrator.

SUPERVISORY RESPONSIBILITIES: Assist supervisor as needed; provide necessary supervision in the absence of the supervisor.

QUALIFICATION REQUIREMENTS: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

WORKING HOURS: As assigned by Extended Day Program Manager.

EDUCATION and/or EXPERIENCE REQUIREMENTS: The Assistant Supervisor of a part-day/school-age program is required to be at least 19 years of age and have one or more of the following:

- a) A high school diploma or general education degree (GED) and two years of satisfactory full-time experience in a related school-age, educational or child care setting;
- b) A high school diploma or GED and 12 college credit hours in child development, elementary or secondary education, or closely related subject and one year of satisfactory full-time experience in a related school-age, educational or child care setting;
- c) An associate or bachelor degree with at least 12 college credit hours in child development, elementary or secondary education, or closely related subject; or
- d) A high school diploma or GED and successful completion of a school-age child care training program that meets the criteria approved by the Child Care Advisory.
- e) High school or GED enrollment (not to exceed 3 years).
- f) Experience in early childhood/school age programs preferred.

CERTIFICATES, LICENSES, REGISTRATIONS: CPR/First Aid, Food Handler's Permit, CECPD (Center for Early Childhood Professional Development)-Oklahoma Registry.

LANGUAGE SKILLS: Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to staff, students and parents.

MATHEMATICAL SKILLS: Ability to add and subtract two digit numbers and to multiply and divide by 10s and 100s. Ability to perform these operations using units of American money and weight measurement, volume, and distance.

REASONING ABILITY: Ability to apply common sense to carry out instructions furnished in written, oral or schedule form.

OTHER SKILLS and ABILITIES: Ability to develop and maintain effective working relationships with students, staff and the school community; able to communicate in both written, oral and email forms. Ability to use Kronos timekeeping and web-based staff development programs. Ability to perform with awareness of all District requirements and Board of Education policies.

PHYSICAL DEMANDS: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. Occasionally, the employee will bend or twist at the neck more than the average person. While performing the duties of the job, the employee may occasionally push or lift up to 50 pounds such as boxes of books and AV/VCR carts. The employee is directly responsible for safety, well being, or work output of other people. The employee must have the mobility to pursue or contain a child in order to prevent or eliminate danger to the child or others; as well as the ability to play gross motor games with children.

WORK ENVIRONMENT: *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The noise level in the work environment is moderate to loud.