

Union Public Schools Position Description

Position Title: Principal - Elementary Community Education
Department: Teaching and Learning
Reports To: Executive Director for Elementary Education

FLSA Designation: Exempt

SUMMARY: Develops, organizes and manages the day-to-day operations of the elementary community education program outlined below.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other duties may be assigned.*

- Organizes and directs the development and implementation of a full elementary summer school program.
- Organizes and directs intersession including training, program development, enrollment, hiring and supervision of staff.
- Coordinates the development and rotation of curriculum kits for EDP including staff training and kit replenishment.
- Increases participation in EDP and Intersession.
- Organizes and directs outreach to selected apartments coordinating the bus/ELL, PAT and Family Literacy programs.
- Directs the ELL/PAT/Four-Year-Old programs.
- Organizes and directs the Proficiency Based Testing Program (PBT) for elementary schools.
- Share Title 1 curricular and professional development responsibilities with Director of Elementary.
- Develops and directs professional development for ELL.
- Works well with both supervisors and other members of the team.
- Maintains consistent and punctual attendance.
- Performs other duties assigned by supervisor or administrator.

SUPERVISORY RESPONSIBILITIES: Supervises, oversees and supervises staff for elementary programs outlined above. Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws. Responsibilities include interviewing, hiring, and training employees; planning, assigning, and directing work; appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.

QUALIFICATIONS REQUIREMENTS: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

EDUCATION and/or EXPERIENCE: Master's degree (M. A.) or equivalent; previous administrative experience preferred.

CERTIFICATES, LICENSES, REGISTRATIONS: Valid Oklahoma Elementary Principal Certification required.

LANGUAGE SKILLS: Ability to read, analyze, and interpret common scientific and technical journals, financial reports, and legal documents. Ability to respond to common inquiries or complaints from customers, regulatory agencies, or members of the business community. Ability to

write speeches and articles for publication that conform to prescribed style and format. Ability to effectively present information.

MATHEMATICAL SKILLS: Ability to apply advanced mathematical concepts such as exponents, logarithms, quadratic equations, and permutations. Ability to apply mathematical operations to such tasks as frequency distribution, determination of test reliability and validity, analysis of variance, correlation techniques, sampling theory, and factor analysis.

REASONING ABILITY: Ability to apply common sense understanding to carry out written and oral instructions. Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

OTHER SKILLS and ABILITIES: Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all District requirements and Board of Education policies.

PHYSICAL DEMANDS: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of the job, the employee is frequently required to sit.

WORK ENVIRONMENT: *The work environment characteristics described here are representative of those employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The noise level in the work environment is usually quiet.