

Union Public Schools Job Description

Position Title: Early Childhood Instructional Coach
Department: Teaching and Learning
Reports To: Program Director of Rosa Parks Early Childhood Education Center

FLSA Designation: Exempt
Calendar: 12-month

SUMMARY: To provide instructional leadership by building teacher capacity and increasing student growth at the early childhood level.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other duties may be assigned.*

- Uses effective communication strategies to partner and work with adults.
- Offers instructional assistance by gathering data, modeling teaching strategies, observing instruction, providing feedback, and consulting with teachers in order to develop and meet student and staff focused goals.
- Coaches developmentally appropriate and effective early childhood instructional techniques and practices.
- Plans, delivers, and supports professional learning with individuals/groups of teachers.
- Assists teachers in high-impact planning to be intentional about what students will be learning and how learning will proceed.
- Helps gather materials and finds resources to support instruction.
- Implement and support district SEL/Hope standards, curriculum, and instruction.
- Assists teachers with assessment, lesson plan implementation and data-related activities.
- Creates, updates and highlights the usage of data collection for student growth.
- Models/teaches/co-teaches – models lessons/strategies or co-teaches with the classroom teacher.
- Monitors and supports the implementation of learning philosophy to ensure classroom environments and appropriate learning activities are consistently provided.
- Facilitates collaboration and professional growth for instructional personnel.
- Assists with classroom management and behavioral procedures within the building.
- Participates in a collaborative team with district curriculum specialists and other members of the Teaching and Learning Department.
- Assists principal in NAEYC Accreditation process and updates.
- Assumes personal responsibility to remain current in best practices and research through independent study.
- Meets regularly with site principal(s) and Instructional Coaching Learning Team.
- Submits periodic updates to site principal(s) and Director of Professional Learning to document progress toward meeting site/district goals.
- Demonstrates strong interpersonal skills and abilities to work as a member of a collaborative team.
- Works well with both supervisors and other members of the team.
- Maintains consistent and punctual attendance.
- Performs other duties assigned by supervisor or administrator.

SUPERVISORY RESPONSIBILITIES: None.

QUALIFICATION REQUIREMENTS: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

EDUCATION and/or EXPERIENCE: Bachelor's degree required with a minimum of three years teaching experience. Master's degree preferred. Demonstrated teacher leadership at the district and site level. Knowledge of state, district and classroom-based assessments.

CERTIFICATES, LICENSES, REGISTRATIONS: Valid Oklahoma Elementary Teaching Certificate.

LANGUAGE SKILLS: Ability to read, analyze and interpret periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, correspondence and manuals. Ability to speak effectively before administration, staff, parents and students. Ability to communicate orally and in writing.

MATHEMATICAL SKILLS: Ability to analyze and interpret statistical data to communicate clearly to teachers. Ability to apply inferences from statistical data to classroom practice.

REASONING ABILITY: Ability to apply common sense understanding to carry out written and oral instructions. Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram or schedule form.

OTHER SKILLS and ABILITIES: Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement professional development based on District objectives; ability to establish and maintain effective relationships with administrators, faculty, and parents.

PHYSICAL DEMANDS: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to stand and talk or hear and sometimes walk and sit. The employee is occasionally required to bend or twist at the neck more than the average person. While performing the duties of this job, the employee may occasionally push or lift up to 50 pounds such as boxes of books and AV/VCR carts. The employee is directly responsible for safety, well-being and work output of other people.

Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

WORK ENVIRONMENT: *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The employee is directly responsible for safety, well-being and work output of other people.

The noise level in the work environment is moderate to loud.